

WHAT ARE YOUR CLASS OBJECTIVES ?

Verbs useful in stating learning objectives

Find Your Style(s)

This exercise is extremely helpful for some, but only moderately helpful for others. Sweat it not.

INSIGHTS DISCRIMINATION REFLECT

differentiate
compare
contrast
classify
select
sort
choose
separate
evaluate
examine
comprehend
appraise
gain perspective
reflect on
think through
discern
consider
elucidate
explore
investigate
know why
understand
explain
clarify
discover

SKILLS

interpret
preach
apply
internalize
grow
produce
use
translate
exegete
develop proficiency
practice
engage in
solve
study
relate
experience
explain
integrate
communicate
construct
adjust
assist

KNOWLEDGE DATA INFO CONTENT

list
state
enumerate
recite
recall
write
identify
memorize
trace
delineate
become aware
become cognizant
become knowledgeable
become familiar with
define
describe
recognize
cite

ATTITUDE TOWARD FEELINGS

determine
develop
have confidence
appreciate
like
enjoy
be convinced
be sensitive to
be interested in
feel satisfied
commit
be enthusiastic about
desire to
sympathize with
glow
be excited about
respond
view
plan
acquire

Circle any of these responses you have ever asked your class to do.

This will obviously reveal your preferred teaching style.

**I expect you will find that there are 2 columns less full
and one column is almost full.**

ADJUSTMENT NEEDED

Keep on doing what you do well.

Be pleased you are touching those who respond positively to your type of teaching.

Figure out how to affect the 50% of the class that probably needs impetus to:

stay awake or
engage eagerly or
process more of the material or
participate more or
answer more questions or
comprehend more deeply or
enjoy or
compare you less negatively to other communicators in his/her life. . . .