

Preparing them for the next class

The next class is not usually supposed to spring a new idea on him, it should expand something he already knows.

- give him opportunity to come to class prepared to add light to what he already knows [*a little*]. Illuminating, elucidating, elaborating, clarifying, resolving.

Build on what he should have studied. Don't allow yourself to become a teacher's-manual-wired-for-sound.

- The prepared student should be able to get more out of the class than the unprepared student. If you are constantly rehashing what was assigned for homework, you are robbing your most conscientious students of the value of the preparation. They will stop.
- Give him opportunity to help him come to class with some question, that he wants answered, or some problem that he wants solved, or some issue that he'd like to discuss. Students who engage their teachers in these "rabbit trails" are not getting the teacher off course, they are getting the most out of their teacher's full-orbed knowledge.
- A good teacher loves an inquisitive mind.