

PLUS ONE

The Law that John Milton *Gregory Missed

Law #8

THE LAW OF EYEBALL-TO-EYEBALL

[The Law of Outside-the-Class]

The Law of Making-the-Lesson-Stick

The teacher must know enough about his students
so that the teacher can make a connection
between the lesson to be learned
and the life and mind of the student.

- A. This law demands **more of my time** than any other law. It will require that I invest time in their lives, that I investigate their interests, that I interrogate their thought patterns, habits, and career goals.
- B. It will mandate a determination to shepherd my students as well as feed them. I'll have to make use of the minutes before and after Junior Church to ask questions which help me peer into their little souls.
- C. The application of this law will expect that my in-class time touches delicate nerves occasionally.
- D. Students will not be allowed to remain passive toward the content of the lesson, because the time will be so designed that they interact with the material. It will take a rugged determination on their part to resist the intimate way the lesson is designed to hit them between their eyes.
- E. This law is a direct response to the commission to "disciple" all men. We have been instructed to teach them to OBSERVE ALL THINGS, not just that they OUGHT TO OBSERVE ALL THINGS.
- F. Since I'll get to know them pretty well as friends, lessons will have the direction of bullets rather than buckshot. Personal application rather broad application.
- G. It will demand that I walk hand in hand with my students rather than just serve as a lantern to show them where to walk.

The Seven Laws of Teaching

by John Milton *Gregory

This textbook was written by a Christian for Sunday School teachers in the 1886, and is still in print after 150 years. Standard text at Bible colleges and seminaries today.

He also happened to be the first president of the University of Illinois, Urbana.

Later the president of Kalamazoo College in Michigan.

This 153 page book is a classic for small group communicators.