

### Filthy-Mouthed-Women

How important is it to know what goes on at your students' places of employment?

One of the reasons we allow discussion in our adult Sunday school classes is to learn how they are utilizing Scripture in their daily lives.

Steve was a friend of mine and a member of one of the adult Sunday School classes while I was Sunday school superintendent. I knew something about the pressure that Steve faced everyday at work. But if his teacher did not know about the little den of iniquity he dealt with on the job, how could his teacher help this student in a practical way?

Steve and his wife had three cute little girls and were doing their best to honor God in every way. He had a good job making eyeglasses. He enjoyed the work and was pretty good at it. The problem was his co-workers—twelve women. They were his age or younger; most of them single, and the married ones discontent. They mostly ignored him since he was happily married and they knew his wife. They all worked in one room—and these women talked filthy all day long—dirty jokes, reports on last week's sexual episodes, plans for next weekend's bar hopping and bed hopping. The lurid stories went on and on everyday, all day. Steve tended to be quiet and had a good testimony as a Christian as well as an employee.

Steve had shared his dilemma with me, as we talked, but if his teacher didn't know the intensity of the barrage of profanity which Steve faced. He might never guess the peril that faced his students daily. Nor could he prepare lessons which would address the situation Steve and others faced.

So we teachers must ask questions. We listen attentively. We explore the pitfalls our students face. We get others to share their victories or failures over sin in similar situations. And discussion opens the eyes of both teacher and students.

TEACHER. . .

have you created an atmosphere in your adult class which would allow Steve to share his circumstances, safely?