25 ASSIGNMENTS FROM MY "CREATIVE BIBLE TEACHING" SYLLABUS

i)	☐ Think like a teacher. Make a list of helpful activities/homework for a prof. to use in teaching any of your classes this semester.				
ii)	□Study <u>Christ's teaching methods</u> in John 6 or Luke 19. List specific principles of communication He used. Include any ways you might use these methods.				
iii)	\square Choose one age group and list as many ways to <u>encourage, reinforce, reward</u> , or simply recognize personal progress for such things as: Scripture memorization, quizzes, games, Bible reading, or witnessing. \square preschool \square elementary \square jr or sr hi \square adult				
iv)	□List 20 distinctively creative things you have seen college professors do [or high school teacher].				
v)	□ Prepare a list of 20 ways a pastor can get his congregation to <u>participate</u> during a sermon. see my blog, <u>Creativity, Profs and Pastors</u>				
vi)	may get some ideas from salvation prosuffering pa submission jea worry he adoption etc.	n my object less rayer atience alousy	son books. trinity omnipotence greed missions omniscience	following truths. S confession contentment hatred new birth eternity	sometimes a photo will do. You witnessing love bitterness redemption unchangeableness intercession
vii) □Prepare a 15-question quiz from an actual sermon you heard. Include answers in red. 5 "fact" questions 10 thought-provoking questions					
viii) □Choose an age group. Make a list of <u>projects</u> [outings, field trips, service projects, etc.] for use outside of class and clearly identify the AIM or PURPOSE of each. e.g. visit elderly Church member aim = to obey "visit widows" James 1.27 paint home of unemployed unsaved family aim = outreach into community					
ix)	x) Make a <u>poster</u> to accompany a 13-week unit of study. Add something every week. You are free to pick the topic, & age group. It could be for AWANA, youth meetings, an adult Sunday School class, the college, or a Christian school event, etc.				
x)	☐Make a <u>large teaching</u> Genesis Judges	map for the ma Exodus The Cap		of the following: Joshua Jesus' Life	Paul's Journeys
xi) Make a <u>model</u> of the Temple, the Tabernacle, or Noah's Ark. Helpful instructions on the web.					
xii) Make an <u>annotated bibliography</u> of 10 books about teaching the Bible. In one paragraph identify the strength of each book. List them in order of your preference if you were to buy them. A trip to a Christian book store or church library may help. Carefully read the dust cover as well as the Table of Contents.					
xiii) Make a chart of Jesus' teaching methods from one of the Gospels. Include object lessons, parables, lectures, instructional passages, visual illustrations Jesus used, or discussions. Count the number of question marks. I found it easiest to use a red letter edition of the Bible to find Jesus' words.					

xiv) Doffer to make a PowerPoint presentation for your professor [or your Sunday School teacher] with at least 8 slides to use in teaching any of the following: a. a complete book of the Bible b. a college course which you have taken c. 13-week Sunday School class d. 5-week Bible study on evolution e. a message for teens on dating xv) Make an extensive list [50+ items] of specific changes teachers could make in your church. Such things as: * room arrangement * decorations * paint * less time spent talking about.... * allow more time for questions * opening exercises xvi) \square Offer to write a quiz for use in your small group or Sunday School over class notes and/or reading. Ask if you could give a 3-5 question qiz at the start of class for the next 6 weeks. PowerPoint? Handout to take home? Or oral? With Hershey's kisses as prizes for correct answers. Questions in black, answers in red multiple choice questions true/false questions matching short answers [1-3 words] xvii) Design a series of visuals for any class period for THIS course after I have taught the material. In other words, how could your professor have been more effective in using the "eye gate" in presenting the same material? Sketch these and indicate whether PowerPoint slide, poster, or other. xviii) List names of students who are in a class you teach regularly. Identify the ones you have the greatest difficulty getting through to. Suggest some practical solutions for yourself and report on the results you see in these students a month later. xix) Listen critically to 3 sermons or classes and list ways the speaker could have INVOLVED the students or have given an "assignment" for them to complete. xx) Come to your church some Sunday morning with the eyes of a visitor. List all of the things you see which DO or COULD make an exciting learning experience. Direction signs, greeters, parking, welcome, class size, "comfort factor," care for visitors' kids, etc. xxi) Make a list of verses [several for each if possible] which could be taught with the following 21 objects: Write out the verses in 6 words or less * medicine bottle * egg * embryo * skull [human or animal] * sneakers * book * knife * fruit * soap * bottle of * blank paper * comb * CD or DVD * pen * salt * oil * stick of butter * money * watch * jawbone * credit card substitute items if you wish xxii) Develop a series of <u>4 object lessons</u> on one theme. xxiii) List the methods of <u>teachers in the Bible</u> other than Jesus or Paul. For instance: Moses, Ezra, Peter, John, Solomon xxiv) Using Bloom's Taxonomy, evaluate several of your major assignments this semester.

xxv) Take a survey of lots of teenagers who once attended Sunday School regularly, and why they dropped out

of Sunday School. sports? moved? schedule? teacher? changed churches? [& age dropped out].