



15 WAYS TO CRAWL SLOWLY INSIDE THEIR BRAINS

- 1 Ask perceptive [*not too nosy*] questions all the time.
- 2 Ask for their opinions.
- 3 Ask some student 2 questions after class has dismissed.
[see my blog post, "100 Perceptive Questions"]
Plan out your questions but make them sound spontaneous.
- 4 Visit their homes.
- 5 Contact them after school or work.
- 6 Attend the kinds of events they value [*concerts, sports, art exhibits, hobbies, events, skateboards, horses, gymnastics, etc.*]
- 7 Yak, yak, yak Listen, listen, listen.
Write something down later on a special notepad if you want.
- 8 Make up a 20-question survey:
 - *grade, nickname
 - *favorite: dessert, hero, sports team, friend, vacation, blah, blah, blah
 - *no digging, just a little interest in kids you've gotten to know
 - **see my blog, "Me, the One-and-Only"* Read it with interest
- 9 STUDY THEM in group interaction:
 - observe clothes, language, body language, fears
 - hesitancies, attitude toward other peer groups
 - who are the shirkers, who are the idea people [*though not necessarily the doers*]
 - faithful, detail-people, leaders, followers, undependable, enthusiastic, etc.
- 10 Ask a bunch to camp overnight in your backyard: bake chocolate chip cookies together for the pastor or youth pastor, for somebody's birthday, or just for yourselves.
- 11 Find out what their families and friends say about them.
- 12 Hang out at the mall, play soccer-in-the-park, 3-on-3 roundball in the schoolyard.
- 13 Talk to their coaches, teachers, parents, best friends, etc.
- 14 Motivate by example *the same stimuli do not work on everybody.*
[see my blog post, "15 Motivational Buttons"]
- 15 Allow for student differences.