

VISUALIZE OR FOSSILIZE

1. Strengths
90% of your students will forget in 3 days any point you do not visualize.

In 3 weeks, your students can only recall:

hearing	10%
hearing & seeing	50%
hear, see, & repeating orally or in writing or testing	70%
hear, see, repeat, & put into practice soon afterwards	90%

Only illustrate the points you want them to remember !

2. Weaknesses
Time and preparation.
Don't overdo. You may not have the time this year to do an A+ job on making visuals. Just do what you can this week and next time around ramp it up a notch.

3. Tips
Use posters on the wall, lists on the board, objects, name tags for Bible characters, wigs, props, swords, jawbones, any memorabilia, handouts, or PowerPoint.
Also: stomp, sit on the floor and repeat part of your actual Quiet Time from this morning, come to class barefoot *[or in running shoes]*, stand and form a prayer circle for one of your class members, write something on a piece of paper and stand on it.
Kiss your wife *[on the cheek]*.
Do whatever it takes to cement the Bible's emphasis in the minds of your people.
Demonstrate how to pass out a tract.

See my blog, 94 Teaching Methods, use one every 6 weeks

4. Examples
I taught two classes back-to-back in the same room on a weekly basis. No students were in both classes. Both courses were Educational classes.

In the first class I had drawn a chart on the board. I had included a simple line drawing on the chart. There were 4 major categories and each included 2 items. During the second class I neither commented on the chart nor alluded to it. At the end of the second period I erased the board noticing that I had not removed the chart after my first class. It had a stick figure of a person in the chart.

A week later during the second class, a question was asked which I realized could be clarified by referring to the simple chart I had left on the board the week before. Without saying a thing about the topic I asked, "Did anyone notice the chart on the board last week?"

Everyone did and it seemed everyone remembered the entire chart completely.

Use charts, stick figures, objects, maps, wigs, crazy clothes, boxes, rocks, fire, bones, rat poison *[99.975% cornmeal]*, flashlights, or dirty socks.

You should be able to pull out a dozen objects every three months and expect that somebody will be able to connect it to a lesson you taught.

*I am quite aware that using new methods is scary for many of you. Expect that trying anything new takes a little bit of practice. You may fail miserably at the "performance" level your first two attempts, but I assure you that you will probably get better. Try a third time and if it still doesn't help your students learn, scratch that method *[forever?]* and try another.*