

THE LAW OF REVIEW :

Completion of the work of teaching must be made by review and application.

GREGORY: The completion, test, and confirmation of the work of teaching must be made by review and application.

Myers: If they don't use it, and use it, and use it — they'll lose it.

- A. The best teachers sometimes use as much as 30% of their class time in review, cementing crucial principles deep in the cortex.
- B. Complete mastery demands that the student interacts with the material many times throughout the class, course, or semester. Contact with the content through multiple exposures almost always insures a great permeation of the truth being taught.

With this principle in mind, which would be the most effective way to teach a class for the greatest retention?

- i. mid-term, 2 major papers, final *this, of course, is the easiest way for a professor to "teach" a class*
- ii. daily readings, daily quizzes, final based on reading and quizzes, no mid-term, no papers.
- iii. daily reading, daily quizzes, weekly homework, in-class debates defending one's point of view, etc.

- C. The student can grasp the idea through cogitation. Effective repetition completes the teaching because the idea now grasps the student.
 - repetition prevents leakage
 - Repetition corrects misunderstandings
 - "We worship a God of review. The Bible is full of 'remember' and 'forget not.' " HGH
 - A new concept never reveals all of itself the first time.
 - A lapse of time changes the point of view.

- D. Review must not wait until the end of the process. Cramming for finals is the most ineffective form of review. A final exam is better than no review at all, but if it is the only time you rethink the material it will soon be lost.

- E. Troubleshooting for communication gaps:

recap, review, restate, reiterate, repeat, repetition

- Repetition is theological glue.
- Review solidifies.
- It checks the teacher.
 - It shows what the student failed to grasp.
 - It shows where the teacher was unclear.
 - It show what was retained and for how long.
 - It gives the teacher opportunity to correct wrong impressions.
- It ties past lessons to present teaching.
- Reviews may be given on all levels of Bloom's taxonomy.

This "Law" is from John Milton Gregory's book The Seven Laws of Teaching.