

AGREE OR DISAGREE TO HELP YOU FIND OUT WHEN YOUR CLASS OPINIONS DIFFER DRAMATICALLY



1. **Strengths**
 When two opinions prevail
 Everyone stands in a row facing forward.
 Leader reads a statement. Give pause to think.
 On the count of "3" everyone takes a step to his/her right or to his/her left.
 Right = agree with the statement.
 Left = disagree
 Read about 10 statements on issues which many people tend to hold differing opinions.
 When almost everyone steps the same way, there is little need to debate the subject.
 When the class is evenly divided it is time for discussion, debate, or fisticuffs.

 A periodic exercise like this can supply you with enough "must discuss" topics to last quite a while.
2. **Weaknesses**
 Some class members feel extremely uncomfortable with conflict.
 Some feel as though they are being attacked no matter how gently they are answered.
 Some teachers won't ever identify false doctrine even when it is pointed out.
3. **Tips**
 Lay down rules if necessary: enforce the 2-people rule. 2 people must speak before the first has a second opportunity
 Look up Scripture, if everyone agrees with a particular point, discussion about it ends.
 Agree to disagree on some views.
 Moderators must be strong occasionally and not allow an individual to take too much time.
 2 min. max.
 You may have to remind them with, "Joe, it's your turn to take 2 minutes to shed light on this verse."
4. **Examples**

<u>Topic One</u>	
A. agree / disagree	If we live sound, godly, and obediently, God promises we will experience less trouble.
B. agree / disagree	The Scripture teaches clearly that Jesus descended into hell following His death.
C. agree / disagree	Depression is never sin.
D. agree / disagree	The Bible teaches that anxiety is a part of our life and we should expect it to occur.
E. agree / disagree	The Sermon on the Mount teaches against revenge. Therefore, there are occasions when we should not stand up for our rights.
 <u>Topic Two</u>	
1. agree / disagree	The ideal size for an adult lecture/discussion class is 20-30 people. <i>[i.e. people will get the most benefit out of it]</i>
2. agree / disagree	Most adults would rather learn under an expert lecture, than hear their peers give uninformed opinions in a discussion class.
3. agree / disagree	It is better to group youth and adult classes by age rather than by topic interest.
4. agree / disagree	Most students feel their teachers know them quite well as individuals.
5. agree / disagree	"The proof of the puddin' is in the eating." The best way to find out the effectiveness of a Bible teacher is if students would take

6. agree / disagree a comprehensive written test.
Adult learning is greatly distracted by such methods as: role play, debates, maps & charts, handouts, buzz groups, case studies, or drama.
7. agree / disagree Lecturing without giving a challenge
memorizing a verse
asking for a decision to change
or inviting them to apply the lesson specifically in attitude or action
8. agree / disagree Teachers should be reticent to ask learners to respond in any specific way because the Holy Spirit may lead them in another way.

Topic Three

- I. agree / disagree Christians are dishonest when they do not open up to others out of shame.
- II. agree / disagree We need to confess some past sins more than once because God brings them back to our minds.
- III. agree / disagree Unsaved people were healed by Jesus and didn't even believe in Him afterwards.
- IV. agree / disagree The Bible does not say we have to know the name of our spiritual gift, we just have to use it.
- V. agree / disagree Very few people who are unsaved actually understand the Gospel.

based on Norm Wright, ICL